# ROLE OF SCHOOL HEAD IN CREATING EFFECTIVE CLASS ROOM MANAGEMENT



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**INTRODUCTION**

The aim of education is not only be cognitive development but also building character and creating holistic and well rounded individual equipped with the key of 21$^{st}$ century skills.(NEP 2020-4.4).All aspects of curriculum can be accomplished through the effective classroom. An effective classroom teaching learning process plays extensive role to reach the goal of curriculum. Effective classroom is necessary for the holistic development of the student. Structured learning classroom can provide resources and safe environment where students can enthusiastically focus on teaching learning process. From the students perspective effective classroom management involves clear communication of behavioral and academic expectation as well as a cooperative learning environment.

According to to Markowitz and Hayman (1976) Once a teacher loses control of their classroom it becomes increasingly more difficult for them to regain the control. Tools enable teachers to have the resources available to properly and successfully educate upcoming generations and ensure future success as a nation.

**TITLE OF THE MODULE**

**Role of school head in creating effective classroom**

**OBJECTIVES**

- To create, safe, comfortable, structured and communicable environment for the students.
- To provide democratic and interactive environment to the students to gain learning outcomes.
- To provide equal opportunity and supportive environment.
- To make the classroom resourceful.

**KEY WORDS**

- Structured classroom
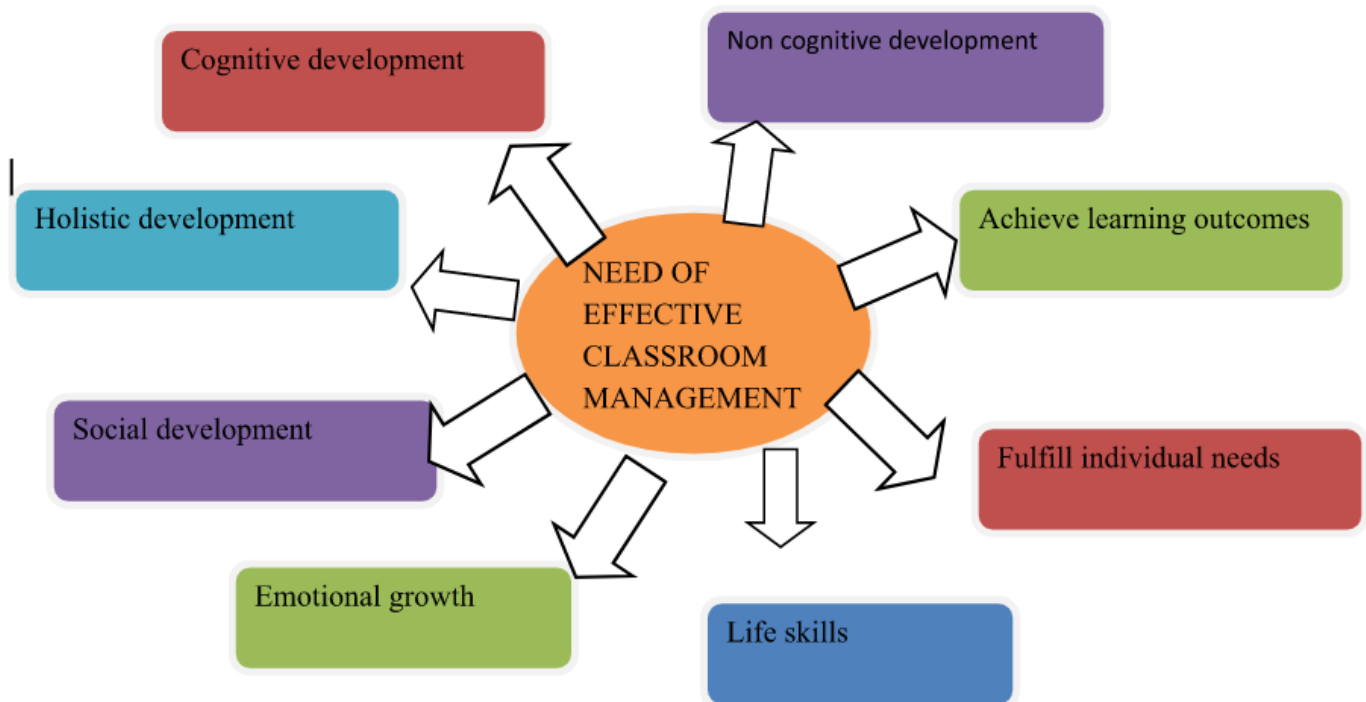- Interactive environment
- Resourceful classroom

**CHALLENGES**

- Limited resources
- Time management

- Achieve learning outcomes
- Fulfill individual need

**NEED OF EFFECTIVE CLASSROOM MANAGEMENT**

Effective classroom management is important for both teacher and students. It is a place where student teacher interaction takes place. Holistic development of a child is possible only when teacher is skilled able to create efficient, conductive, interactive classroom for the students.Every child should get opportunity to express themselves. Effective classroom should inculcate all life skills needed for the better citizen of country



**PHYSICAL SET- UP OF AN EFFECTIVE CLASSROOM**

A well managed classroom will give pupil rich opportunities for mental growth and development. Progressive education is concerned with providing every pupil with the facilities that encourage learning and open avenues for it.

- **Dimension**- The dimension of a classroom depends upon the number of classroom to be seated. The classroom should always be constructed of standard size. The classroom should be sufficient airy, there should be provision for sufficient light.
- **Furniture**-Comfortable furniture with drawer where students can keep their books.
- **Seating arrangement**- Consideration should be given to those with physical defects or needs that warrant special attention. Hearing or visual challenged pupil should be seated in front row.
- **Equipment**- Judicious use of chalkboard, charts, flannel board, pictures, slides, computers and overhead projector are desirable. It depends on competence of school head how he/she checks that these are fully utilized by the staff.
- **Resources**-The effectiveness of teaching largely depends on his knowledge, skills, exposure and competencies. A teacher should keep his knowledge updated.
- **Lesson plan**- It plays major role in teaching before teacher prepare lesson plan that includes learning objectives, teaching aids, methodology, activity, class work and home work to be given.

**EFFECTIVE TEACHING –LEARNING CLASSROOM MANAGEMENT**



Picture-1



Picture -2

**Q.1 Does better classroom lies inside four walls ? Yes/ No. Give reason.**

_____
_____
_____
_____

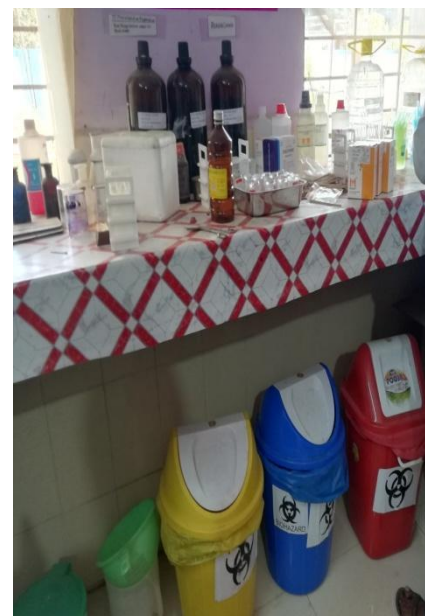**Q.2 What are the difference between the above two pictures?**

_____
_____
_____
_____

An effective classroom is one where effective teaching and efficient learning are possible. Effective classroom always do not lies inside four walls. Sometimes it may be outside the classroom. A positive approach to classroom management and control is based on self motivation and control. Children of primary school cannot be expected to sit long. Effective learning environment plays broad role to encourage learning specially at Pre primary and Primary school level.

**REAL-WORLD EXPERIENCE**

Demonstration of topic through real life experiences will be easy to comprehend and connect to the real world situations. It stimulates the interest and get the students excited and involved.

 Example:-To teach **"Waste and its Management"** Students are visited to hospital where students ask their queries to the related authority. Such activity enables students to connect content material to the real world experience.



**A visit to hospital-** to experience waste management techniques adopted in hospital

**LEARNING BY DOING**

**"I hear and I forgot, I see and I remember and I do I understand.( Xunzi, 340-245 BC)**



In terms of Learning hearing is not as good as seeing, seeing is not as good as experience, and true learning is only when experience produces an action.

[Linkvideo](#)

**Learning by doing methodology enable students to develop:-**

*Interest in science.

*Understansing of various concepts and generalizations

*Self confidence, cooperation, leadership and emotional stability.

*Promotes curiosity and develops abstact and concrete   scientific skills.

**SUPPORT FOR GIFTED STUDENTS/ STUDENTS WITH SPECIAL TALENTS**



According to NEP 2020, 4.43Teacher education will include method for the recognition and fostering of such student talents and interest. Conduct activities to identify the special talent. Students with special talent have different learning need. Holistic develop of a child is possible when they get support in the area of their interest. Teacher should plan activity to strengthen talents of such children. Provide them opportunity to show talents and guide them for better future. For gifted students independent learning skills are important. In class such students can be  identified by their curiosity and enthusiastic behavior.

**Q.1 What could be the aim of such activity?**

_____
_____
_____
_____
_____

**Q.2 Does it helps to recognize students with special need?**

_____
_____
_____
_____
_____

**Q.3 As a teacher how cans you support such talent?**

_____
_____
_____
_____
_____

## MULTILINGUAL TEACHING LEARNING CLASSROOM



NEP 2020, 4.11- It is well understood that young children learn and grasp nontrivial concepts more quickly in their home languages/mother tongue. Wherever possible, the medium of instruction until at least Grade 5, but preferably till Grade 8 and beyond, will be home languages/mother tongue/local language/ regional language.

NEP 2020,4.12 –As research clearly shows that children pick up languages extremely quickly between the ages of 2 and 8 and that multilingualism has great cognitive benefits to young students, children will be exposed to different languages early on (but with a particular emphasis on the mother tongue), starting from the foundational stage onwards.

## INNOVATIVE  LEARNING CLASSROOM

Teacher's creativity can make the classroom interesting and easy comprehension of the subject. While teaching use playful methods that excite students for learning new topics. Introduce lessons like a story. Role play method is best for teaching history, literature. It develops confidence and interpersonal skill.



Example-Teacher can teach addition and subtraction using number line on the ground.Such student-centered activity can stimulate teaching learning environment.

**CASE STUDY**





**BRI EF-**Asssistant teacher Mrs.**V**asundhra Kurrey of  Government Pimary school,Saraisingar Block-Pali,District-Korba(C.G.) is showing her innovative ideas in effective teaching learning classroom.Efficient making of teaching aids and its use develops interest among students and they are willingly come to the school on regular basis.

**USED TECHNOLOGY**

**Print rich wall-**enable the students to learn consistently.Painted wall develop visual skill amomg students.





**Augmented technology –**makes the    students to connect themselves from real world



**Efficient use of TLM-**preparation of  TLM according to need of content comprehension and interest of the students.

**Student centered class room-**students are involved in activity results in development of verbal and non verbal skills.

**Worksheet-**regular practice on workshets helping students to develop their writing skills

**Multinlingual teaching strategy-**teaching in local laguage develops familiar environment results in easier understanding.



**Student centered class room-**students are involved in activity results in development of verbal and non verbal skills.

**OUTCOMES**

- Develops interest for learning .
- Develops interpersonal and interaprsonal skills.
- Develops confidence.
- Increases attendance of the class.
- Decreases dropout rates.
- Reached to the desirable learnig out comes

**CONCLUSION**

School head and teacher both are concerned for the all round development of the students. Classroom and teaching are closely related to each other. An efficient and skilled teacher is able to manage classroom environment judiciously. Teacher should keep in mind about the democratic environment of the class. Designed activity should encourage active participation of all students and give opportunity to all. Students should be comfortable in terms of expression. Teacher should have the competence and skill to use the available resources efficiently to make teaching purposeful and meet the set learning outcomes.

**REFERENCE-**     NEP 2020, IGNOU Bed study material.

**MODULE ASSESSMENT QUESTIONS**

1. Effective classroom is important _____.

a) for teacher    b)for students    c) to meet learning outcomes    d) all of these

2. Diverse classroom is related to:-

a) variety of desk and benches    b) a well equipped classroom    c) students from different socio culture society    d) none of these

3. Effective classroom management needs _____

i. competency and skill of teacher

ii. planning

iii. idle behavior teacher

iv. content

a) (i),(ii),(iii)    b)(ii),(iii)  c) (i),(iv)    d) (i),(ii),(iv)

4. Structured classroom provide safe and comfortable environment to students.

a) Yes                                              b) No

5. Multilingual classroom do not plays major role in classroom specially in early education.

a)Yes                                              b) No